

Revised
for
2013

A GUIDE TO



SCHOLASTIC

READERS



"Scholastic Readers are designed to support your child's efforts to learn how to read at every age and every stage. Enjoy helping your child learn to read and love to read."

— Francie Alexander

CHIEF ACADEMIC OFFICER
SCHOLASTIC INC.



Aligns with
Common Core
State Standards

Why Scholastic Readers?

The Most Trusted Name In Learning®, Scholastic has 90 years of experience working with teachers, parents, and children.

The bar has been raised for today's children, and now they are expected to read more in order to achieve more. Scholastic Readers support your children's efforts to be better readers and to meet the higher expectations of the Common Core State Standards.

Scholastic's team of experts is led by Francie Alexander, the Senior Vice President of Scholastic Education and Chief Academic Officer of Scholastic Inc. A distinguished thought leader in education research and policy, Francie oversees the Scholastic Education research and evaluation team, which ensures the qualification validation of all the company's educational products and programs.



COMMON CORE STATE STANDARDS INITIATIVE

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

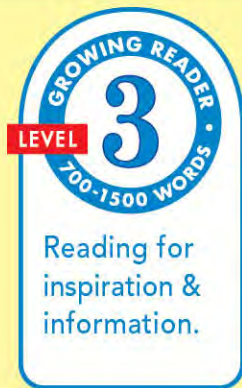
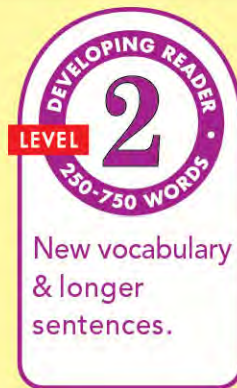
The Common Core State Standards provide a clear understanding of what students are expected to learn during their K-12 education careers. So far, 45 states and 3 territories have adopted the Common Core State Standards!

Scholastic Readers get kids reading on grade level and beyond, and help ensure their success in the classroom by:

- Highlighting vocabulary appropriate to the reading level, including the use of familiar, high-frequency words—and, eventually, more challenging words—in order to help readers grow.
- Building readers' understanding of plot and argument structure beginning with simple, familiar situations and topics, and progressing to more complex stories.
- Offering a rich variety of informational texts that allows kids to build content knowledge across the curriculum areas.
- Including illustrations, photographs, and text features that support and enrich the content.
- Increasing readers' ability to decode and comprehend text by gradually familiarizing them with predictable, patterned sentences, moving to longer and more complex sentences and paragraphs.
- Making reading exciting and enjoyable with fun, action-packed stories that kids will love!

Scholastic Readers' Comprehension-Building Levels Align with CCSS

Scholastic Readers use innovative approaches to support each child's efforts to learn how to read at every age and every stage. With exciting nonfiction and favorite authors, illustrators, and characters, Scholastic Readers are designed to fit each child's interests and skills. See below to learn how each level aligns with CCSS.



Reading Standards: Literature (RL)	RL.K.1 RL.K.3 RL.K.7	RL.K.1 RL.1.1 RL.K.3 RL.1.3 RL.K.7 RL.1.7	RL.1.1 RL.2.1 RL.1.3 RL.2.3 RL.1.7 RL.2.5 RL.2.6 RL.2.7	RL.1.1 RL.2.1 RL.3.1 RL.1.3 RL.2.3 RL.3.3 RL.1.7 RL.2.5 RL.3.5 RL.2.6 RL.3.6 RL.2.7 RL.3.7
Reading Standards: Informational Text (RI)	RI.K.1 RI.K.2 RI.K.7 RI.K.8	RI.K.1 RI.1.1 RI.K.2 RI.1.2 RI.K.7 RI.1.7 RI.K.8 RI.1.8	RI.1.1 RI.2.1 RI.1.2 RI.2.2 RI.1.7 RI.2.7 RI.1.8 RI.2.8	RI.1.1 RI.2.1 RI.3.1 RI.1.2 RI.2.2 RI.3.2 RI.1.7 RI.2.7 RI.3.7 RI.1.8 RI.2.8 RI.3.8
Reading Standards: Foundation (RF)	RF.K.1 RF.K.3 RF.K.4	RF.K.1 RF.1.1 RF.K.3 RF.1.3 RF.K.4 RF.1.4	RF.1.3 RF.2.3 RF.1.4 RF.2.4	RF.1.3 RF.2.3 RF.3.3 RF.1.4 RF.2.4 RF.3.4

Based on the best research about how children learn to read, Scholastic Readers are developed under the supervision of reading experts and are educator approved.

CCSS FOR ENGLISH LANGUAGE ARTS

LITERATURE

- RL.(K-3).1** Ask and answer questions about key details, explicitly using the text for evidence.
- RL.(K-3).3** Describe characters and how they respond to events and challenges.
- RL.(2-3).5** Differentiate between different types of texts and structures.
- RL.(2-3).6** Identify author and illustrator, and distinguish different characters' points of view.
- RL.(K-3).7** Use illustrations to build comprehension of a text.

INFORMATIONAL TEXT

- RI.(K-3).1** Ask and answer questions about key details, explicitly using the text for evidence.
- RI.(K-3).2** Identify the main topic and key details of a text.
- RI.(K-3).7** Use illustrations to build comprehension of a text.
- RI.(K-3).8** Identify reasons an author gives to support points in a text.

FOUNDATIONAL SKILLS

- RF.(K-3).1** Demonstrate understanding of the organization and basic features of print.
- RF.(K-3).3** Know and apply phonics and word analysis skills in decoding words.
- RF.(K-3).4** Read text with accuracy and fluency to support comprehension.