

A unique, theme-based interactive English program ideal for 3 to 7-year-old kids!



SEE the difference in English learning with Scholastic Early English

- Comprehensive ESL/EFL program for young children
- Easy to use interactive technology with built-in teacher support
- Ideal for schools without native English teachers
- Exclusive franchise territory available

Founded on the findings of international educational theory and research, the **Scholastic Early English** program is delivered with the Interactive Whiteboard technology and best teaching practices in early childhood education.

SAUDI ARABIA

SOUTH KOREA

Early English
CHINA
Early English
THAILAND

THAILAND

LISCHOLASTIC
Early English
THAILAND

LISCHOLASTIC
Early English
MALAYSIA

LISCHOLASTIC
Early English
MALAYSIA

LISCHOLASTIC
Early English
MALAYSIA

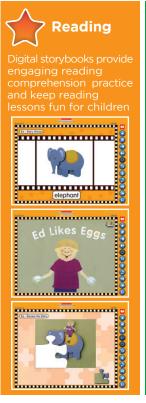
The program has been well-received and we currently have over 200 **Scholastic Early English** centers in China, South Korea, Indonesia, Malaysia, Saudi Arabia, and Thailand.

Master the 5 core language skills

Each level provides extensive and highly interactive lessons that progressively build students' core English language skills:











SEE Curriculum

The SEE Program offers a comprehensive, communicative, theme-based four-year curriculum that utilizes a well-structured approach to learning English.

Nursery

- Home
- Garden
- Farm
- Restaurant
- Beach • Store



Level 1

26 Letters in the Alphabet (Aa - Zz)



Level 2

- Face
- Home
- Feelings
- Body Parts
- Family Members



Level 3

- Getting Ready for School
- Going to School
- Inside the School
- · Around the School
- Inside the Classroom
- School Supplies and more!



Hours of Instruction

The SEE curriculum provides more than 400 hours of teaching, spread across four levels. There are three options of learning blocks for each level. Placement tests are available for Levels 1 to 3.

Nursery (72 hours)

- 1 hour 30 min class
- ► Once a week
- 1 hour class
- ► twice a week
- 30 min class
- ► four days a week
- *This level includes an additional 48 hours of at-home lessons using the Student Activity Books

Level 1 (120 hours)

- 2 hour 30 min class
- ► Once a week
- 1 hour 30 min class
- ► twice a week
- 30 min class
- ► five days a week

Level 2 (120 hours)

- 2 hour 30 min class
- ▶ Once a week
- 1 hour 30 min class
- ▶ twice a week
- 30 min class
- ► five days a week

Level 3 (120 hours)

- 2 hour 30 min class
- ► Once a week
- 1 hour 30 min class
- ▶ twice a week
- 30 min class
- ► five days a week



Nursery

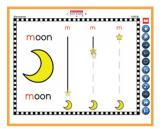
For 3 to 4-year-olds who may not have had any experience in learning English.

This level focuses on building students' basic theme-related vocabulary, oral comprehension, confidence, and interest in learning English. Each lesson requires students to learn, practice, and use English in basic sentences.

At the beginning of each lesson, students become comfortable participating in class through song and dance. Simple greetings are also exchanged to boost students' confidence and interest in learning English.





















Level 1

For 4 to 5-year-olds with at least a 1-year exposure to learning English and those whose fine motor skills are already much developed.

Level 1 focuses on developing students' knowledge in basic letter sounds and simple sentence patterns to build students' reading skills through a variety of lesson activities to improve student engagement. Every lesson requires students to learn, practice, and use English in simple sentences. Songs and art activities are incorporated into the speaking module to enhance the teaching-learning experience.

Learning both the upper and lower case letters speeds up students' knowledge and understanding of letter writing and letter sounds. Oral blending and segmentation activities in the phonics module help students to master reading and spelling (writing).



Level 2

For 5 to 6-year-olds with 2 years of learning English.

Level 2 focuses on oral speaking skills (with supporting animation to aid comprehension), word families and independent reading skills. Using simplified activity functions, students will be able to independently conduct dialogs with each other, to manipulate the dialog and sentences to suit their own meaning, and to focus on oral language production and exchange.

Through the 'Learn' section, teachers can teach word families and oral blending explicitly to help build students' decoding skills. Oral blending and segmentation activities continue to boost students' ability to read and spell (write).

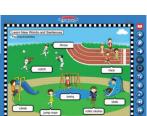
















Level 3

For 6 to 7-year-olds with 3 years of learning English.

Level 3 focuses on advanced language exchanges, advanced sound-spelling patterns and writing multiple sentences.

Students will be able to understand conversational flow and order, to independently carry on advanced conversations and to change sentences in the conversation to convey their own meaning.

Learning advanced phonics elements and word building skills will further enhance students' ability to read unknown words, leading them to become independent, fluent readers. Writing module in this level trains students to express personal ideas through writing, leading them to independently write longer sentences with correct word order and with more details.

Learning Outcomes

Level

Age

Year-End Learning Expectations

Nursery

3-4 years

- Can understand simple classroom instructions when accompanied by gestures
- Can imitate teacher's spoken models
- Can produce simple greetings or words
- Can recognize some letters in the alphabet
- · Can sing the alphabet song
- Can distinguish words on the page and can point them along when read to
- Can trace lines and color pictures

Level 1

4-5 years

- Can understand and use simple, common English words (e.g. animals, toys, colors, numbers, etc.)
- Can introduce oneself in a simple way
- Can remember all the sound-letter relationships from Aa to Zz
- Can identify the beginning sound in consonant-vowel-consonant (CVC) words
- Can blend and segment CVC words if given an example
- Can decode new CVC words
- Can recite a story while pointing to the words on the page
- Can write all upper case and lower case letters

Level 2

5-6 years

- Can use simple verb tenses, adjectives and prepositions correctly in simple sentences
- Can use simple verb tenses, adjectives and prepositions appropriately to describe people, events and places
- Can read and spell CVC words with word families and short vowel sounds
- · Can recognize and read sight words in context fluently
- Can read and understand stories
- · Can retell stories in own words
- · Can write word families, sight words and simple sentences correctly
- Can use letter spacing, word spacing, capitalization and punctuation properly in writing words and sentences

Level 3

6-7 years

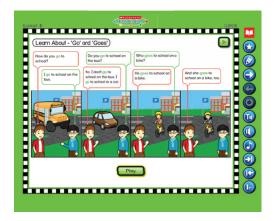
- Can use thematic vocabulary in various contexts and across themes
- Can carry out a conversation using various language concepts to describe people, events and places
- Can decode and spell words using word families, long vowels, consonant digraphs, vowel pairs, consonant clusters, etc.
- Can read, understand and describe elements in fiction and non-fiction texts (e.g. characters, setting, events, etc.)
- Can write complete and correct sentences to convey own ideas
- Can write several sentences that are related to a particular topic

Extensive Teacher Training

Before delivering the **Scholastic Early English** program, selected teachers are required to attend an extensive teacher training where they will be introduced to and will learn about the structure and sequence of the program in detail.

In addition, the teachers will also be exposed to a variety of activity lesson ideas which can enhance their teaching experience. For every level of teacher training, each teacher will be given a manual which includes notes, lesson plan templates, and active lesson ideas. This teacher training will help build the teachers' confidence to deliver the Scholastic Early **English** program efficiently and effectively to maximize students' learning. **Teachers** who perform well during the training will be certified to teach the Scholastic Early English program at their respective schools.





Native Speaker Audio Support

The **Scholastic Early English** program is equipped with native speaker audio support to ensure effective instruction and delivery of the program.

Digital images on the screen can be touched and the native speaker audio will be played for words, phrases, sentences, and stories. This feature definitely comes in handy, particularly for teachers who lack confidence in their English pronunciation.

In addition, this built-in native speaker audio function also sets an excellent model of English for students to learn, practice, and use the English language.

Teacher Preparation Page

The **Scholastic Early English** program provides teacher support at the beginning of each lesson. Each Teacher Preparation Page includes learning objectives, activity preview, time allocation for each activity, teacher language, and a "Teacher Tips Box" that includes videos or instructions of the lesson and off-board activities as well.

This minimizes the teachers' lesson preparation time so that they can give more focus on in-class lesson delivery and activities, leading to quality time spent on interacting with students.



Student Activity Books

In addition to the **Scholastic Early English** program software, there are 4 Student Activity Books for each level to support the students' learning during and after class, and at home. The activity books have hundreds of color coordinated pages that review and reinforce classroom lessons. These activity books are designed to give parents clear insight into what their child is learning and make it easier for them to monitor their progress at home.

















For each level, the **Scholastic Early English** program includes 2 flashcard kits. These kits contain vocabulary flashcards which teachers can use as a visual aid to teach and review words, pronunciation, and meaning. These flashcards are also useful for other modules like phonics, speaking, reading, and writing.



₩ SCHOLASTIC

The Most Trusted Name In Learning®

Scholastic is the world's largest publisher and distributor of children's books. Founded in 1920, Scholastic now has a global reach serving customers in 45 languages in more than 150 countries.

As a leader in educational technology and services and children's media, Scholastic is harnessing the power of adaptive technology with programs that are grounded in research to help engage students, make teachers more effective, and raise achievements.

