

TEACHING GUIDE

The Wonky Donkey

By Craig Smith

ISBN: 9789810943486

Lexile Measure: N/A

CONTENTS

Introduction	-----	p. 2
Vocabulary	-----	p. 3
Teaching Guide	-----	p. 4
Literal Questions	-----	p. 7
Inferential Questions	-----	p. 8
Comprehension Check	-----	p. 9
Discussion	-----	p. 10
Creative Activity	-----	p. 11
Extension Activity	-----	p. 12
Parents' Guide	-----	p. 14
Book Recommendations	-----	p. 16
Answer Key	-----	p. 17

ABOUT THE BOOK

Kids will love this cumulative and hysterical read-aloud that features a free downloadable song! "I was walking down the road and I saw . . . a donkey, Hee Haw! And he only had three legs! He was a wonky donkey." Children will be in fits of laughter with this perfect read-aloud tale of an endearing donkey. By the book's final page, readers will end up with a spunky, hanky-panky, cranky, stinky, dinky, lanky, honky-tonky, winky wonky, donkey! Listen to the song. Please note: The book does not include a recording of the song. The song may be downloaded only in the United States and Canada.

GENRE: Fiction

RELATED SUBJECTS:

Farm and Ranch Animals

ABOUT THE AUTHOR

Born in Clyde, central Otago, New Zealand in 1972, Craig Smith grew up living in the scenic South Island tourist town of Queenstown with his mother and five siblings. Craig has worked at a variety of jobs, from cook to ski instructor.

As a child, he remembers telling his mother, 'When I grow up, I'm going to become a musician.' Her answer? 'You can't do both!' She was right. Although he spends much

of his time writing songs for an adult audience, Craig couldn't escape his childish side and was soon writing songs 'for the less mature'.

In late 2007, Craig released his first kids' album *Not Just For Kids*. The first track from this album—'The Wonky Donkey'—won the APRA NZ Children's Song of the Year Award in 2008 and ended up making the top 25 songs in the children's section of the ISC International Songwriting Contest—the world's biggest song competition.

In 2009, *The Wonky Donkey* was published as a book with hilarious illustrations by Craig's friend Katz Cowley. This talented duo also released another book and song project—*Willbee the Bumblebee*.

Craig now lives in Christchurch, New Zealand and when he is not working on his children's music/books, he works as an itinerant musician, playing in restaurants and pubs, at market days and festivals, playing music for both young and old.

Fast Facts:

- Guitar-playing, singing entertainer with great sense of humor!
- Winner, APRA NZ Children's Song of the Year 2008.
- Top 25 in children's section of ISC International Songwriting Contest.
- Lived in Australia for 4 years and Vietnam for 6 years.
- Quotes Spike Milligan as his inspiration.

LEARNING OUTCOMES

Students will be able to:

1. show their understanding of the story by filling out the blanks.
2. discuss what are the good points and bad points about the donkey and themselves.
3. make a donkey stick puppet.
4. match the vocabulary cards to the picture cards describing the pair.

VOCABULARY

No.	Target Words	Definition
1	wonky	shaky, unsteady, wobbly
2	lanky	tall, thin, ungainly
3	spunky	feisty, plucky, willing to face danger
4	cranky	bad-tempered or irritable
5	slim	thin in an attractive way
6	stinky	having a strong, unpleasant or offensive odor; bad-smelling
7	dinky	very small, insignificant
8	mischief	playful behavior that may cause annoyance or harm to others
9	hanky-panky	devious, unethical, or illegal conduct
10	spunky	attractive

TEACHING GUIDE

The Wonky Donkey

Steps	Names of Activities	Descriptions
Before-Reading Activities	Discuss the title, the author, the cover illustration and the genre	Look at the title and the cover illustration. Read the title and the author's and illustrator's names. Ask them to describe what they see. How does the title of the book relate to the cover illustration? Ask students what it is about. Have students talk about the book or the pictures. Talk about the author using the information on the previous page. Discuss the genre of the book. Help students understand the differences between fictions and nonfictions.
	Preview & Predict	Ask students to look at the cover of the book. Have them predict what they think might happen in the story. <Predicting > Read the title. Have students view the photographs. Ask them to tell you what they see.
	Picture Walk	Before reading the book, go through the book page by page. Have students look at pictures and ask questions about them. It helps students to know what the story is about and predict what will happen. Ask: <i>Let's look at the cover. What do you think this story is about?</i> <i>What do you see? What do you think is happening?</i> <i>What do you think will happen next?</i>
	Vocabulary Walk	Have students conduct a word walk to identify words on a page that are unfamiliar. Do not introduce all the unknown words. The words should be key vocabulary that is most important to understand the story.
	Review (After 1st class)	Ask students what they have learned from the last lesson.
	Retell (After 1st class)	Have students retell the story by describing important events. Ask: <i>What has happened in the story so far?</i>
During-Reading Activities	Vocabulary Practice (Using Context Picture Clues)	Introduce students to the target vocabulary card you have prepared from the book that have context picture clues that will help to explain their meanings. Ask students to watch for the vocabulary words as they read. Tell them to use clues in the pictures to help them figure out what the words mean.
	Read-Aloud	Read the book aloud with fluency and expression. If possible, project the book on a whiteboard or screen. Ask students to look carefully at the illustrations as they listen, connecting what they hear in the story to what they see in the pictures. Have students run their fingers under the words as they listen. Read the story again and have students listen for the new words. Ask them to raise their hands whenever they hear one. Make sure students understand the new words *Use literal questions to check students' understanding of a story.

TEACHING GUIDE

The Wonky Donkey

Steps	Names of Activities	Descriptions
During-Reading Activities	Shared Reading	Reread the book and ask students to read their copies at the same time. Once students have learned the new vocabulary and have a basic understanding of the story, encourage them to read the text aloud with you. *Use inferential questions to stimulate students' critical thinking skills and help to deepen understanding of a story.
	Choral Reading (Reread for Fluency)	<ol style="list-style-type: none"> 1. Select a Passage 2. Group Work Assign each group a part to read. 3. Model Have children listen to you. 4. Read Together Have children read along with you. 5. Independent Readings Have the groups read aloud without you. Monitor progress and provide feedback. For optimal fluency, students should reread three to four times.
	Model Fluency	Read aloud fluently with expression and intonation. Have some students read the pages of the story and check WCPM (Words Correct Per Minute). Check Fluency: WCPM
	Checking Comprehension	Check if students fully understand the text by asking comprehension questions.
After-Reading Activities	Discussion	<p>There are 8 types of discussion questions. Use these types of questions to promote discussion.</p> <ol style="list-style-type: none"> 1. Analytical Why do you think the character acted as he/she did? 2. Affective How do you feel about what you have read? 3. Associative What does this story remind you of? 4. Hypothetical What would have happened if...? 5. Predictive What do you imagine will happen next? 6. Critical What should the hero have done when...? 7. Remedial What should be done about the problem? 8. Evaluative What do you like and dislike about this story?
	Questions to Share	<p>Use 3 different types of questions which will help students comprehend better by making connections. Encourage students to share their responses with a partner or a small group.</p> <ol style="list-style-type: none"> 1. Text-to-Self: A connection between what they read and their own life experiences. Which animal do you think looks funniest on a bike? Explain why. 2. Text-to-Text: A connection between what they read and other books by the same author, stories from a same theme etc. Do you think pets like cats and dogs ever think thoughts about humans? What might a pet cat or dog think? 3. Text-to-World: A connection between the book and events in real world What other book have you read that had make-believe animals that talk and do crazy things?

TEACHING GUIDE

The Wonky Donkey

Steps	Names of Activities	Descriptions
Extension Activities	Role Play	Choose one scene in the story and let students take roles. Practice in a group and then have them act out in front of the class. Each group can choose a different situation from the book.
	Alike and Different Character Analysis) *Use Resource #1 Venn Diagram and distribute copies to students.	Tell students to select two characters from books that they have read. Create a Venn Diagram which shows how the characters are alike and how they are different.
	Story Map *Use Resource #2 and distribute copies to students. Problem Solution Chart *Use Resource #3 and distribute copies to students.	Discuss the problem in the story. Talk together about the problem the character has and how he/she solves it. Ask: <i>What problem does he/she have?</i> <i>How does he/she solve their problem?</i> After discussing it, have students fill out the chart.
	Summary	Have students tell the story in their own words. Show pictures of the book or give some vocabulary clues to aid students. Ask: <i>What happened in this story so far?</i> <i>Look at the board. There are some important clues. You can retell the story using these words.</i>
	Composition *Use Resource #4-1, 4-2, 5-1, 5-2 and distribute copies to students.	After reading the books, writing activities can be used. Have students write book reviews, essays, letters to the character/author etc.

LITERAL QUESTIONS

Page No.	Questions
Book cover	1. What do you see? (I see a brown donkey.)
1-2	1. What do you see? (I see a field, trees, a bee and a bird.) 2. What else do you see? (I see a road.) 3. What was the bird doing? (It was walking down the road.)
3-4	1. What did the bird see? (It saw a donkey.) 2. How many legs did the donkey have? (He only had three legs.) 3. What kind of donkey is it? (It is a wonky donkey.)
5-6	1. How many eyes did he have? (He had one eye.) 2. Why was he a winky donkey? (He had only one eye and he closed the eye.)
7-8	1. What did the donkey like? (He liked to listen to country music.) 2. What does he wear? (He wears a cowboy hat.)
9-10	1. What did he look like? (He was quite tall and slim.) 2. Why was he lanky? (He was tall and slim.)
11-12	1. How did he smell? (He smelt really, really bad.)
13-14	1. What's wrong with the donkey that morning? (He'd got up early and hadn't had any coffee.) 2. What happened to the donkey because he hadn't had any coffee? (He was cranky.)
15-16	1. What was he always getting up to? (to mischief)
17-18	1. How did he look? (He was quite good looking.) 2. What is he wearing? (He is wearing sunglasses.) 3. Was he spunky? (yes)
19-20	1. What happened to the laundry? (The donkey ripped them off.)
21	1. How does he feel? (He is happy.)

INFERENTIAL QUESTIONS

Questions

1. Why did the donkey look happy though he only had three legs and one eye?

2. Why was the donkey stinky-dinky?

3. When are you stinky-dinky?

4. How does coffee make the donkey feel?

5. Look at page 18. What makes the donkey look spunky?

Name: _____

Date: _____

ACTIVITY 1: The Wonky Donkey

Read the story below and fill in the blanks.

spunky
wonky

slim
country

early
tall

donkey
bad

three
coffee

mischief
eye

good

The Wonky Donkey

I was walking down the road and I saw a _____,

Hee Haw!

He only had _____ legs,

one _____,

he liked to listen to _____ music,

he was quite _____ and _____,

he smelt really really _____,

that morning he'd got up _____

and hadn't had any _____,

he was always getting up to _____ ...

but he was quite _____ looking!

He was a _____ hanky-panky cranky

stinky-dinky lanky honky-tonky winky _____ donkey.

Name: _____

Date: _____

ACTIVITY 2: Let's Talk!

Read the questions below and discuss with your friends.

1. The donkey likes to listen to country music. Do you like to listen to country music, too?
If not, what kind of music do you like?
2. The donkey is quite tall and slim. Who else is lanky?
3. What animal is stinky-dinky?
4. When are you cranky?
5. How do you feel if the underwear is yours?
6. Who is spunky and why?

ACTIVITY 3: Donkey and I

Think about the good points and bad points about *The Wonky Donkey*.

Donkey	Good Points	Bad Points
1	He was quite tall and slim.	He only had three legs.
2		
3		
4		
5		

Now, think about your good points and bad points.

Me	Good Points	Bad Points
1	I am tall and pretty.	I am sometimes cranky when I have lots of homework.
2		
3		
4		

Name: _____

Date: _____

ACTIVITY 4: The Wonky Donkey Stick Puppet

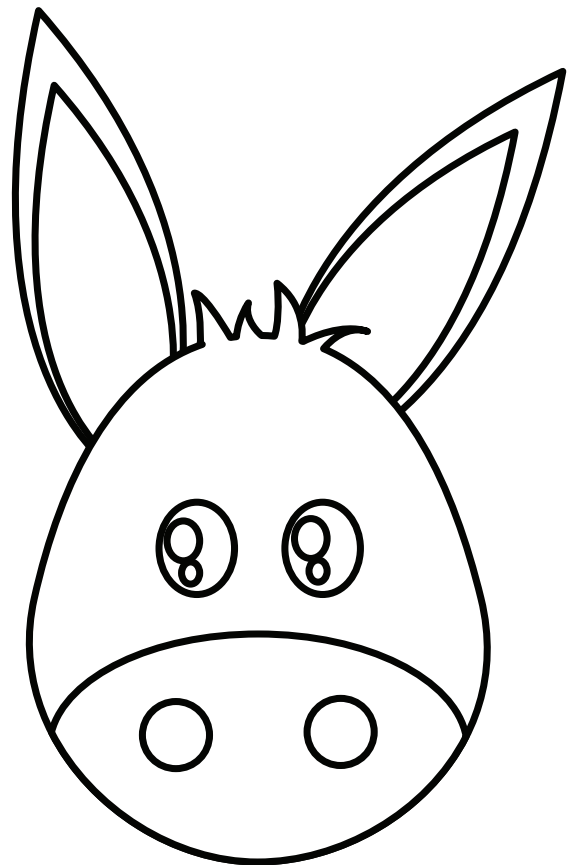
Let's make the Wonky Donkey stick puppet.

What you need

- cardstock or construction paper
- googly eyes
- scissors
- glue
- crayons
- stick

What to do

- Step 1** Color the donkey and cut it out.
- Step 2** Glue the donkey onto a piece of cardstock or construction paper.
- Step 3** Cut out the donkey from the cardstock or construction paper.
- Step 4** Glue on googly eyes onto the cut out.
- Step 5** Glue or tape the cut out on a stick for a handle.



Name: _____

Date: _____

ACTIVITY 4: Memory Card Matching Game

Turn over one card. Find a pair card. Match one vocabulary card to one picture card. If they are a pair, you should describe the picture with the word like "He **only had three legs!** He was a **wonky** donkey." Then you will get a point. The player with the most points wins.

**wonky****winky****honky-tonky****lanky****stinky-dinky****cranky****hanky-panky****spunky**

Name: _____

Date: _____

ACTIVITY 4: Memory Card Matching Game

wonky**winky****honky-tonky****lanky****stinky-dinky****cranky****hanky-panky****spunky**

ACTIVITY 1: Favorite Character

My Favorite Character

Who is your favorite character in the book? Draw your favorite character.

Who is your favorite character and why? What is he/she like? Tell me about the character.

ACTIVITY 2: Favorite part of the story

Tell me your favorite part of the story from the book. Try to say as much as you can remember. If you don't remember the details, you can use the book.

ACTIVITY 3: New Vocabulary

List interesting words or new words you learned from the book. Add definitions and example sentences. Then make your own sentence for each word.

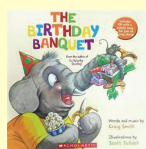
Word	Definition	Example Sentence

Book Recommendations

Read More and Learn More

Use these books and other resources to expand your students' study of the book or theme.

Author Connections



The Birthday Banquet

Craig Smith

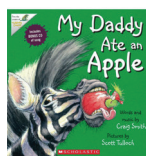
ISBN: 9789811110566

Ages: 4 and above Pages: 24

Lexile Measure: N/A

Territory: ASIA

Who knew eating could be such fun or so messy! Elephant's birthday party is one big yummy, sticky, gooey and funny Feast.



My Daddy Ate an Apple

Craig Smith

ISBN: 9789810943516

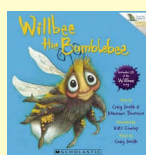
Ages: 4 and above Pages: 24

Lexile Measure: N/A

Territory: ASIA

So, what happens if you eat an apple with a green worm inside? Not just any worm, of course, but a fuzzy one, a buzzy one, a great big fat juicy one!

Children will love this story about Daddy Zebra's trip to hospital—and the surprise ending!



Willbee the Bumblebee

Craig Smith

ISBN: 9789810943509

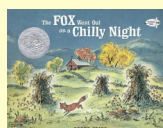
Ages: 4 and above Pages: 24

Lexile Measure: N/A

Territory: ASIA

A catchy song with endearing illustrations that will have you buzzing! And as Willbee flew away, he did not stop, his jersey unraveled from the bottom to the top, and when he realized this, he lost his hum...He was showing the whole garden his bare bum! Well, with no jersey and being late in the day, Willbee was so cold he couldn't fly away. Willbee the bumblebee is so embarrassed when he realizes his stripy jumper has caught on a rose thorn and completely unraveled...now in board book format — perfect for little hands! Includes a bonus CD performed by Craig Smith.

Theme Connections



Fox Went Out on a Chilly Night An Old Song

Peter Spier

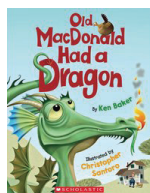
ISBN: 9780545920971

Ages: 4 and above Pages: 48

Lexile Measure: N/A

Territory: N/A

A timeless folk song provides inspiration for some of the funniest, brightest drawings Peter Spier has ever produced. In the song, a fox forages for food in a New England village to bring to his family back in the den. The music is also included so everyone can sing along.



Old MacDonald Had a Dragon

Ken Baker

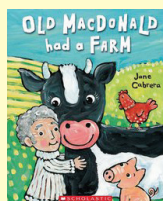
ISBN: 9780545750097

Ages: 4 and above Pages: 32

Lexile Measure: 730L

Territory: WORLD

Old MacDonald had a farm, E-I-E-I-O! And on that farm he had...a dragon? The animals aren't happy that there's a dragon on the farm. But Old MacDonald likes his dragon...until it starts swallowing up the animals! Can Old MacDonald save his farm before it's too late? Find out in this silly adaptation of the popular song. Christopher Santora's brilliant artwork combines with Ken Baker's fun texts for a story is sure to tickle kids' funny bones.



Old MacDonald had a Farm

Gris Grimly

ISBN: 9781338112436

Ages: 4 and above Pages: 40

Lexile Measure: N/A

Territory: WORLD

Celebrated creator Gris Grimly, widely known for his gothic style illustrations, turns over a new creative leaf in his glorious interpretation of this beloved preschool anthem. Inspired by his son's love for Old MacDonald and his own family's farming history, and with stunning, sweeping watercolor illustrations, and a surprise twist ending that kids will relish, Gris brings this beloved song to glorious new life. Young children will love reading and singing along as they join our nimble footed Farmer on his morning jaunt across the farmyard and he greets each of his farm animals and beckons them to join his parade. Little ones will be delighted when the parade culminates in an unexpected twist ending as Farmer opens the big red barn doors...and GASP...there's a BEAR hidden inside! With a moving artists' note from Gris explaining the history of this song.

Inferential Questions

- Answers will vary. The donkey is fine with it. He can still walk and see with three legs and one eye.
- He farted. That's why he was stinky-dinky.
- Answers will vary. I am stinky-dinky when I don't have a shower for a week. / I am stinky-dinky when I fart.
- It makes the donkey feel good. If the donkey doesn't have coffee, he would be cranky.
- Answers will vary. He is wearing Neigh-Ban sunglasses, which sounds similar to Ray-Ban. Ray-Ban sunglasses make people spunky. Neigh is the cry of a donkey and it is funny that he is wearing Neigh-Ban sunglasses, not Ray-Ban sunglasses. He is wearing a bow tie, as well.

Comprehension Check – Activity 1

I was walking down the road and I saw a donkey,
Hee Haw!

He only had three legs,
one eye,

he liked to listen to country music,

he was quite tall and slim,

he smelt really really bad,

that morning he'd got up early

and hadn't had any coffee,

he was always getting up to mischief ...

but he was quite good looking!

He was a spunky hanky-panky cranky
stinky-dinky lanky honky-tonky winky wonky
donkey.

Discussion – Activity 2

- Answers will vary. I don't like to listen to country music. I like to listen to classical music.
- Answers will vary. My mother is lanky.
- Answers will vary. The skunk is stinky-dinky.
- Answers will vary. I feel cranky when I am hungry.
- Answers will vary. I would feel very angry because I cannot wear it.
- Answers will vary. Tommy is spunky because he is quite good looking.

Discussion – Activity 3

Donkey	Good Points	Bad Points
1	He was quite tall and slim.	He only had three legs.
2	He was quite good looking!	He had one eye.
3	He always smiles and he is happy.	He smelt really, really bad.
4		He was always getting up to mischief.

Me	Good Points	Bad Points
1	I am tall and pretty.	I am sometimes cranky when I have lots of homework.
2	I love to help people.	I always argue with my sister.
3	I am pretty smart.	
4	I am sometimes cranky but I am happy.	

Comprehension Check: Parents' Guide

– Activity 1

Answers will vary. I like the donkey. He only has three legs and one eye but he is quite good looking. He is tall and slim. He is naughty. He is always getting up to mischief. It is funny to see the bad things he did. Most of all, I love his smile at the end.

Comprehension Check: Parents' Guide

– Activity 2

Answers will vary. I like the part where the donkey listens to country music. He wears a nice cowboy hat and he looks very happy. It is funny to see the donkey enjoy listening to country music.