

Grammar **SMART**

is a comprehensive grammar series for learners aged 7 and above. It has been developed to extend, supplement and complement any English lesson. Each unit focuses on a grammar topic and follows an effective instructional pathway – **Explanation, Application and Practice**.

Explanation

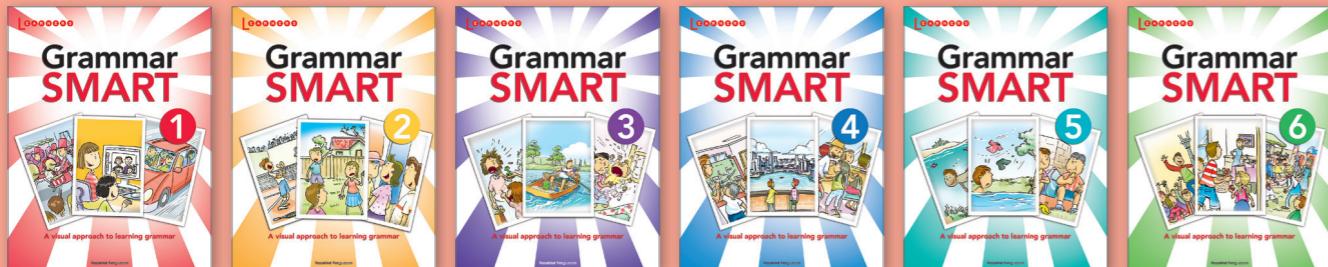
- Clear and concise explanations accompanied by example sentences and annotations
- 'Language Clinic' and 'Remember' panels that provide useful language notes

Application

- Colourful and lighthearted comic strips that show grammar items in action

Practice

- Graded exercises that help learners reinforce what they have learnt
- Separate answer key that aids guided and independent evaluation



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Grammar **SMART** 1

Grammar **SMART**

Rosalind Fergusson



1

A visual approach to learning grammar

Rosalind Fergusson

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1 The alphabet



LOOK AND LEARN

In the English alphabet there are 26 letters, each with its own sound. These 26 letters are arranged in a fixed order called **alphabetical order**, or **ABC order**.

There are two kinds of letters: small letters and capital letters.

The **small letters** look like this:

a	b	c	d	e	f	g	h	i	j	k
l	m	n	o	p	q	r	s	t	u	v
w	x	y	z							

The **capital letters** (big letters or block letters) look like this:

A	B	C	D	E	F	G	H	I	J	K
L	M	N	O	P	Q	R	S	T	U	V
W	X	Y	Z							

You always start a sentence with a capital letter. You also write the word **I** as a capital letter.

- This is the house where **I** live.





GRAMMAR IN ACTION

1

The teacher told the children to line up in alphabetical order.



2

Jane stood between Jack and John.



3

Tom stood in front of Sally. She told him to move behind her.



4

'S comes before T, so I must stand in front of you,' she said.





PRACTICE

A

Underline the letters that should be capitals and write the correct letter above them.

- 1 birds have feathers all over their bodies.
- 2 harry and i are good friends.
- 3 this book is mine. yours is over there.
- 4 i do not know what i want to be when i grow up.
- 5 are you ready yet?
- 6 do not touch the door. the paint is still wet.
- 7 everyone likes the story i wrote.
- 8 put your hand up if you know the answer.
- 9 my grandma gave me a bicycle for my birthday.
- 10 sally and i are going to the zoo tomorrow.

B

Write these words in alphabetical order. If two words begin with the same letter, you must look at the next letter to decide which goes first.

elephant	mouse	car	table	pencil
book	window	apple	chair	bag



Here is a section from a dictionary.

ten	the number after nine
test	a set of questions
thick	wide from one side to the other
thin	the opposite of thick
think	to use your mind
thirsty	wanting a drink
three	the number after two
throw	to make something move through the air
thunder	a loud noise in the sky
tidy	with everything in its proper place

The following words are missing from the dictionary.
Where should they be?

- 1 **thing** comes between _____ and _____.
- 2 **term** comes between _____ and _____.
- 3 **thumb** comes between _____ and _____.
- 4 **ticket** comes between _____ and _____.



Why do we put lists in alphabetical order?

Base form	Third person singular, present tense	Present participle
creep	creeps	creeping
cut	cuts	cutting
dig	diggs	digging
do	does /dʌz/	doing
draw	draws	drawing
dream	dreams	dreaming

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