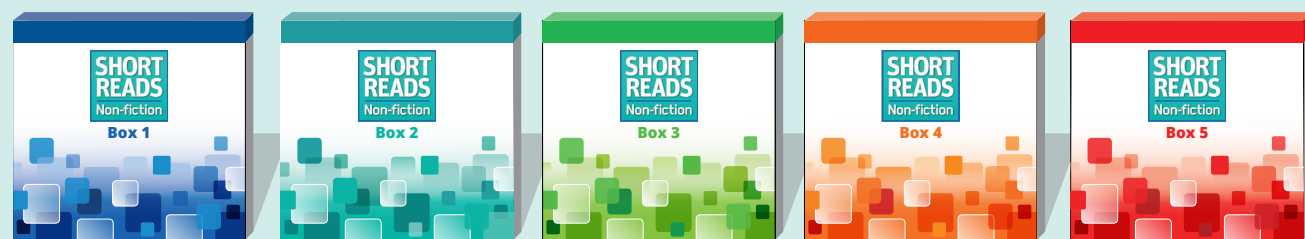


What's in the collection?

- In each box you will find:
- Teacher's Guide
 - 6 copies 40 full-colour student cards



READING LEVEL RANGES IN SHORT READS NON-FICTION			
	Reading Level	Lexile Range	Colour Wheel Bands
BOX 1	1 to 8	BR to 200L	Magenta Red Yellow Blue
BOX 2	9 to 18	210L to 400L	Green Orange Turquoise Purple
BOX 3	19 to 24	410L to 600L	Gold Silver/White
BOX 4	25 to 28	610L to 800L	Emerald Ruby
BOX 5	29 to 30+	810L to 1000+L	Sapphire White

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SCHOLASTIC

SHORT TEXTS | DEEP READING

Short texts for all reading abilities, with close reading activities to develop deep comprehension.

SCHOLASTIC

FREE

Lesson and Poster inside!

SHORT READS

Non-fiction

DESCRIPTION

Lions

This is a lion family.
It is called a pride. This pride is resting under a tree. Lions rest for about 20 hours a day.

This is a father lion.
He has fur around his face. It is called a mane. Male lions defend the pride. Visitors are not welcome.

This is a mother lion.
She is called a lioness. She is chasing her babies. A baby lion is called a cub. A pride can have several lionesses and their cubs.

EXPLANATION

I See the Weather

India
I see the sun.
It is warm.
I put on my t-shirt.
I wear my shorts.
It is time to play football.

Australia
I see the sun. It is VERY hot.
I put on a hat.
I wear sunglasses.
I use sun cream.
It is time to go to the beach.

To tell how or why things occur.

PROCEDURE

THE ACID EFFECT
How do bones and teeth react to acid?
Materials: 2 uncooked eggs, 2 hard-boiled eggs, 1 full glass of vinegar, 1 full glass of water.
Directions: 1. Place the uncooked egg in the vinegar. 2. Place the hard-boiled egg in the water. 3. Observe the changes over time.

To teach how something is done.

RECOUNT

Robots
20th September
The first programmable robot was created in 1949. It was called the 'Turtle'. It was made of wood and had a single wheel. It was controlled by a series of switches and relays. It was used to teach children about logic and programming.

To retell events in time order.

SHORT READS

Non-fiction

To present information about different sides of an issue or topic.

DISCUSSION

Emails: The Air Show Is Here!
Hi Lolo,
Can you take me to the air show on Saturday? There is one of the old planes. It has only one propeller and one engine.
You will love the air show!
Love Anak XXX

Hi Anak,
You want me to look at old planes? That sounds boring.
Here is a photo from last month. Do you remember? We played in the park. It was gorgeous! Day.
Love Lolo X

EXPOSITION

BE CAREFUL, NOT CAREFUL
Many people today are afraid of snakes. They think snakes are dangerous. But snakes are not dangerous. They are just different. They are beautiful. They are useful. They are important. They are a part of nature. They are a part of life. They are a part of us.

To persuade the reader for or against a point of view.

RESPONSE

JACK LONDON'S NEWEST BOOK
"THE CALL OF THE WILD"
Jack London, the greatest writer of the time, has written a new book. It is called "The Call of the Wild". It is a story about a dog named Buck. Buck is a dog who has been tamed. But he has a wild side. He wants to go back to the wild. He wants to be free. He wants to be a part of nature. He wants to be a part of life. He wants to be a part of us.

To respond to a visual, written or performed work.

REPORT

ANIMAL SURPRISES
20th September
Goats are good at climbing. But most goats climb cliffs and hills, not trees.
Two photos were taken in Morocco. They are of a goat climbing a tree. The goat is very good at climbing. It is very strong. It is very fast. It is very smart. It is very brave. It is very beautiful. It is very interesting. It is very useful. It is very important. It is a part of nature. It is a part of life. It is a part of us.

To classify and give factual information about:

- a person
- a place
- a thing or
- a phenomenon.

SCHOLASTIC

What makes Short Reads different?

Reliable
Every lesson uses a range of research-proven techniques in a compact, effective way.

Short
The cards are manageable in length, making them great for small group work.

Flexible
Teachers can use the cards for: small group reading, modelled writing, and independent reading.

Skills
The writing tasks progressively teach students to break down information, reorganise it, and then write an opinion report and essay writing.

Process

Clear steps guide you efficiently through re-reading the text several times for different purposes.

Prepare & Read (first reading)
—prepare questions to establish context
—independent/group reading

Read Closely (second reading)
—questions and discussion points to unpack the text and its features

Discuss (third reading)
—discussion questions to clarify understanding and use higher order thinking skills

Write (fourth reading)
—writing tasks that require re-reading of the text

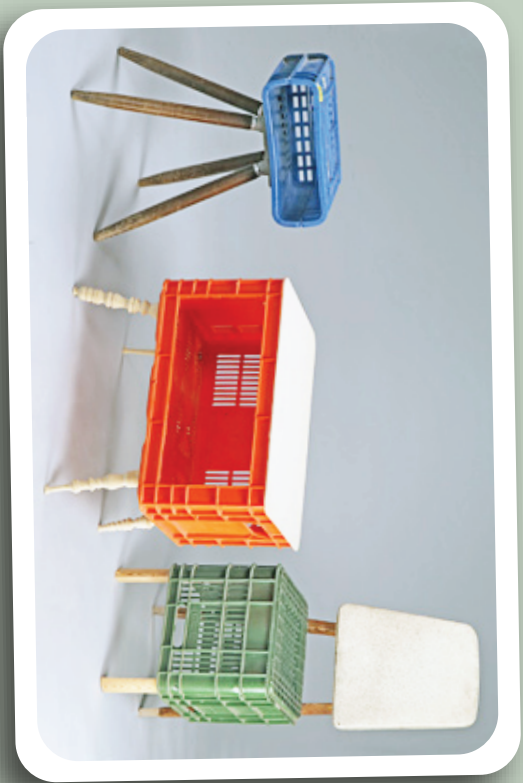
Teacher Reference Panel
All your lesson preparation for each card is clearly displayed on one double-page spread in the Teacher's Guide

Copy of Card

Short Reads in the Classroom

REPURPOSING

SHORT READS
Non-fiction



Take a close look at the furniture in this picture. How is it unusual? This furniture uses old plastic crates in a new way. They once held milk cartons. Now they are tables and chairs! When we use old things in new ways it's called repurposing.

Why should we repurpose?

- Many of us already use recycling bins. We're careful not to waste things. So why should we bother finding new ways to use old things?
- Some old things can't be put in recycling bins, but they can be used in new ways.
 - Repurposing can save you money.
 - It can be fun.
 - It's a creative way to recycle.
 - Repurposing is good for the environment.



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Exposition, 370L ■ Level 17



PREPARE & READ

? What is repurposing and why is it important?

- Discuss the "purpose" of a cup.
- Discuss what *repurposing* might mean.
- Ask students to read the card.

READ CLOSELY

VOCABULARY/TEXT FEATURE

Look carefully at the title. What do the different letters look like they have been made from? How does this help you understand the meaning of the word?

TEXT FEATURE

Look at the way the writing is shown on the front of the card. Why was some of the information grouped together in a white box? How is this information different from the information under the heading? Why did the author use *italics* for some of the sentences?

DRAW CONCLUSIONS

Does the author think repurposing is a good thing to do? How do you know this? Where in the magazine article does the author give reasons to repurpose?

ILLUSTRATIONS AND TEXT

Why do you think the author didn't label the photos on the front of the card? Look closely at the photos. Can you recognise some of the things that have been reused?

DIAGRAMS

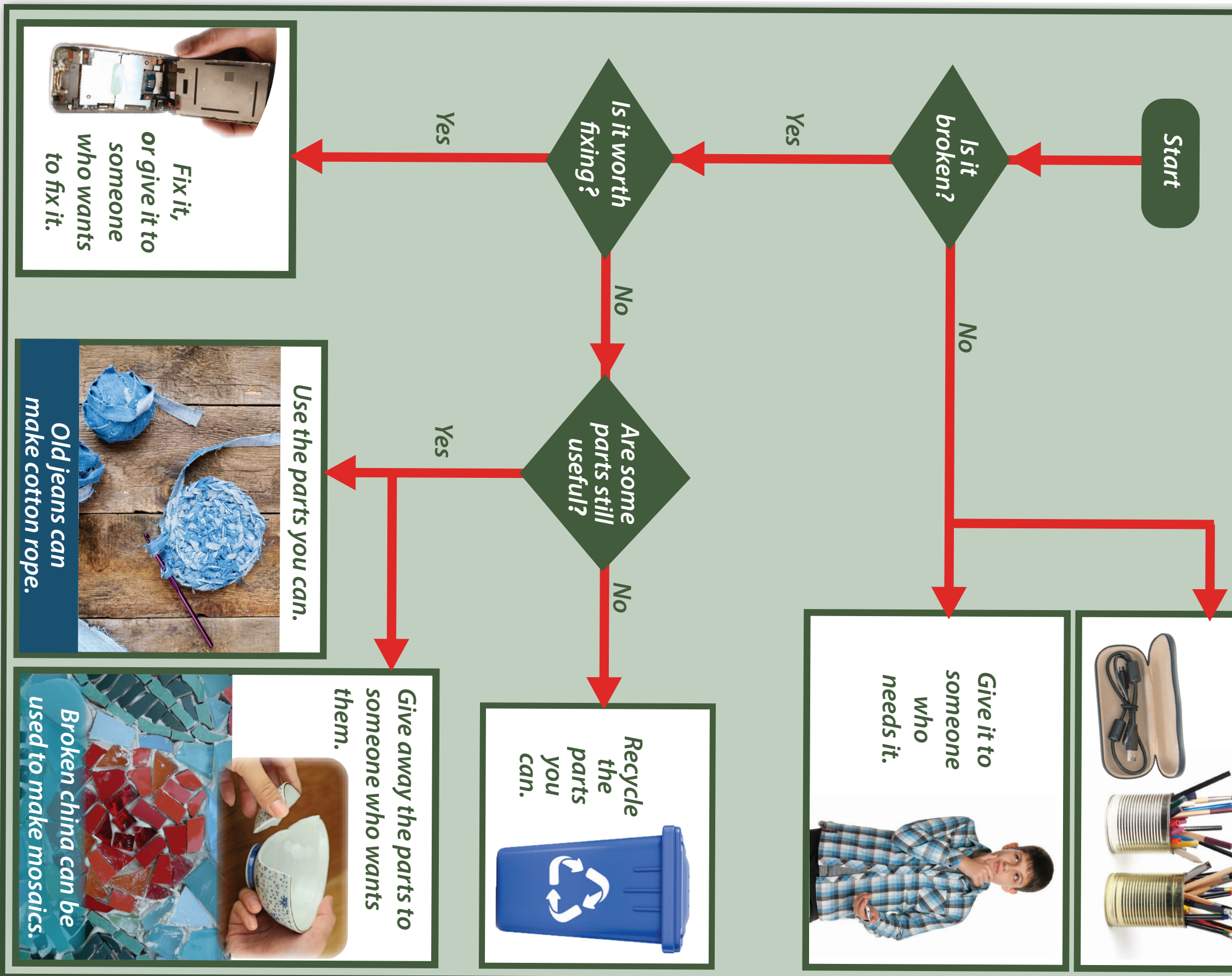
Look at the flowchart on the back page. How is the chart meant to be used? What is similar about the sentences inside the diamond shapes? Where do you find the answers to each of these questions?

PHOTOS AND TEXT

Find the photo of a mosaic. After reading the text and looking at the photo, what do you think a mosaic is and how it is made?

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So, how do you start repurposing?
It's easy! Before you throw something into the bin, stop and think . . .



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DISCUSS

- Use the flowchart on the back of the card to work out what you could do with either: a broken mug, a jumper that is too small, or a pencil case with a broken zip. What would happen if you just threw these items away?
- Could some things be repurposed more than once?
- How could you encourage repurposing in your school or home?

WRITE

Draw a poster that tells people why they should repurpose. Use facts from the card on your poster. (Information/Explanation)

Write two sentences to explain how repurposing can save you money. Use information from the card in your answer. (Opinion)



SHORT READS
Non-fiction